

LESSON PLAN

Class : **IX**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

School : **ZPHS, Garudabilli**

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
Democratic and Nationalist revolutions: 17th and 18th Centuries	<ul style="list-style-type: none"> England – The Glorious revolution 	2	22/08/2022	23/08/2022	<ul style="list-style-type: none"> Civil war- The internal war in a country. This revolution also called as “Bloodless Revolution” Long parliament period: 1640 to 1660
	<ul style="list-style-type: none"> American Independence 	2	24/08/2022	25/08/2022	<ul style="list-style-type: none"> “No Taxation without representation” America got independence in 1783 from Britain.
	<ul style="list-style-type: none"> French Revolution 	5	26/08/2022	31/08/2022	<ul style="list-style-type: none"> Estate general A Growing Middle Class Two Treatises of Government written by Jhon Locke The Spirit of the Laws written by Montesquieu. The Social Contract written by Rousseau

Prior Concepts / Skills: Revolution, England, America, France, middle classes etc.

Learning Outcomes

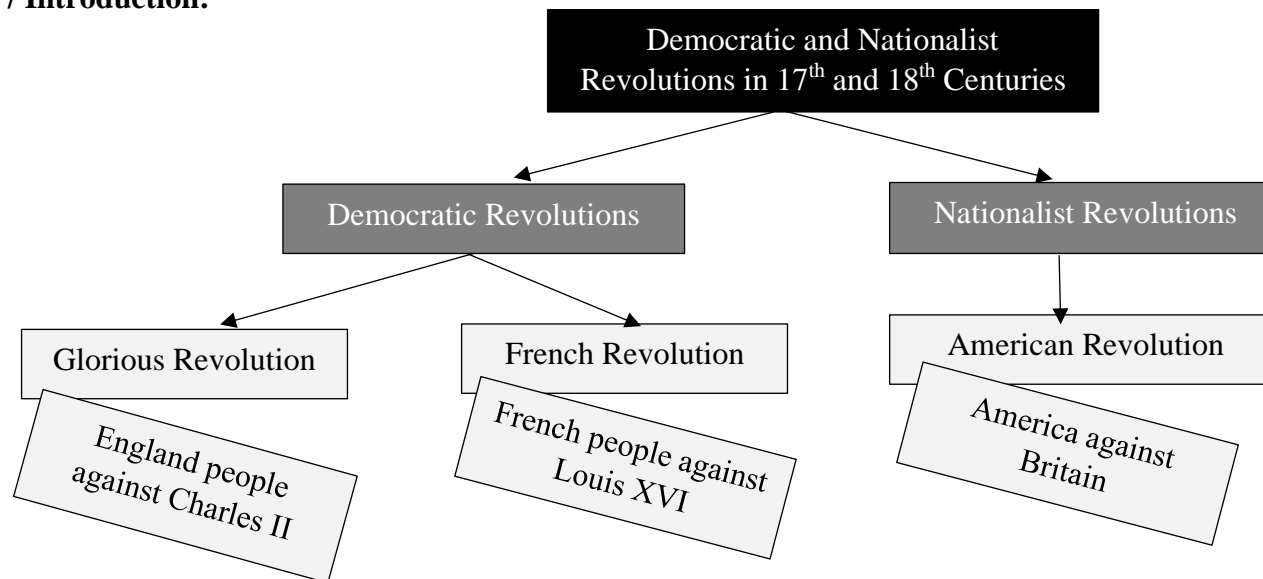
No. of Periods

- Understand the causes for glorious revolution, American revolution and French revolution.
- Appreciate the role of middle classes, women and books in French revolution.
- Differentiate between democratic and nationalist revolutions.
- Explain the various stages in French administration.
- Locate important countries like America, England, France etc.

9

TEACHING LEARNING PROCESS

Induction / Introduction:



We will learn about the above concepts through this lesson.

Experience and Reflection:

- What is meant by revolution?
- Why revolutions took place?
- Name any revolution what do you know?
- What do you know about Britain?
- What do you know about France?
- What do you know about middle class?

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Explain about the Glorious revolution, its causes and results. • Ask note down the key points related glorious revolution. • Organise group discussion on glorious revolution. • Ask to point out Britain, Holland in world outline map. 	<ul style="list-style-type: none"> • Participated in group discussion on glorious revolution. 	<ul style="list-style-type: none"> • Note down key points related to glorious revolution. • Point out Britain, Holland in world outline map. 	<ul style="list-style-type: none"> • Glorious revolution took place in which country? • Why glorious revolution called as Bloodless revolution? • What was the result of glorious revolution? • When was glorious revolution took place? 	Textbook – APSCERT World map Globe Atlas DIKSHA video

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Explain about American Independence of war. • Organise group discussion on “No Taxation without representation”. • Explain what is meant by republic? • Ask to note down the key points related to American war of Independence. • Ask to point out America in world map. 	<ul style="list-style-type: none"> • Participated in group discussion on “No Taxation without representation”. 	<ul style="list-style-type: none"> • Note down key points related to American war of Independence. • Point out America in World map. 	<ul style="list-style-type: none"> • When was America got independence? • America was the colony of which country? • “No Taxation without Representation” Explain this sentence. 	Textbook – APSCERT World map Globe Atlas DIKSHA video
<ul style="list-style-type: none"> • Explain about French revolution. • Organise information skill activity on the tables in text book page no. 162 & 163 & 166 • Ask to point out France, Austria, Spain, Prussia in world map. • Organise group activity on various stages of French administration. 	<ul style="list-style-type: none"> • Participated in the group activity on various stages of French administration. 	<ul style="list-style-type: none"> • Note down the key points related to French revolution. • Point out France in world map. • Participated in information skill activity on the tables in text book page no. 162 & 163 & 166 	<ul style="list-style-type: none"> • What was the Reign of Terror? • What was Directory? • What is meant by Convent? • Define middle class? • Name the books which were influenced on French revolution. 	Textbook – APSCERT World map Globe Atlas DIKSHA video

Assessment:

1. What do understand by middle class? How did it emerge in Europe?
2. How do you understand women's role in French Revolution?
3. Locate England, France, Prussia, Spain, Austria on the Map of world.
4. What made the American colonists to rise the slogan "No Taxation without Representation".
5. Write about Glorious revolution?
6. Explain about American war of independence?

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks